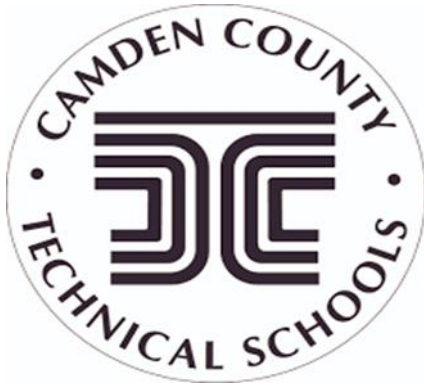


INTERVENTION AND REFFERAL SERVICES (I&RS)

CAMDEN COUNTY TECHNICAL SCHOOLS – GTC



WHAT IS I&RS?

The Camden County Technical Schools – Gloucester Township Campus Intervention and Referral Services committee, as a multidisciplinary team, serves to assist teachers by developing and implementing action plans utilizing school and community resources in an attempt to assist students who have been referred due to behavioral, learning or health difficulties.

HOW DOES I&RS HELP?

Assists teachers with students who are experiencing difficulties due to academic, behavioral or health problems. Collects thorough information on the identified learning, behavioral, and health difficulties. Plans and provides appropriate interventions for those students within the general education community. Reviews and assesses the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral plan. Works together with families to ensure a successful year for our students.

WHAT HAPPENS DURING AN I&RS MEETING?

A typical meeting with the I&RS team centers around the progress of students on the I&RS case load and the introduction of new challenges that teachers may have with students. For existing student cases, our attention is on the implementation of the action plans to determine if recommendations to support the student's need are effective. For new students, it is the creation of an action plan designed to help the referring teacher with additional strategies or interventions for student success.

HOW ARE PARENTS NOTIFIED DURING THIS PROCESS

The student's teacher has the responsibility to share his/her concerns with the student's parents prior to requesting an I&RS review. The assigned Case Coordinator on the team will also contact the parent and share our parent survey. We will follow-up the initial parent contact with a written notice and parents are also invited to be a part of the I&RS process. A copy of the action plan developed to support their child's needs will be shared with them, and at appropriate milestones in the process of determining success of interventions or needs for revisions, parents are kept in the communication loop.

HOW IS I&RS DIFFERENT FROM SPECIAL EDUCATION

If strategies and interventions developed for a student are not successful in addressing the documented concerns, the I&RS team may decide it is necessary to refer the student to the Child Study Team, and this will be done with the parent's participation in the process. The Child Study Team evaluation will determine if a student is eligible to receive Special Education services and accommodations.

I & RS: What is the Process?

